**School Plan for Shared Student Achievement**

**What is it?**

This is a plan that describes how Lyman Hall Elementary will provide opportunities to improve family engagement to support student learning. Lyman Hall Elementary values the contributions and involvement of parents and family members in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Lyman Hall Elementary will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

**How is it revised?**

Lyman Hall Elementary invites all parents to attend an annual parent and family engagement Input Meeting, in the spring, to review and revise this parent and family engagement policy, as well as the school/district comprehensive needs assessment, school/district improvement plans, school-parent compact, and the parent and family engagement budget. Additionally, our school welcomes parent input and comments at any time during the school year regarding this plan. All parent feedback received during the school year will be used to revise the plan for the next school year. The plan is posted on our school website for parents to view and post feedback throughout the year. We also distribute an annual survey online and make paper copies available for their suggestions on the plan and the use of funds for family engagement. Parent and family members can also give feedback during several parent meetings and activities during the school year.

**Who is it for?**

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Lyman Hall Elementary will provide full opportunity for the participation of parents and family members with limited English, parents with disabilities, and parents of migratory children.

**Where is it available?**

At the beginning of the year, after revision, the plan is posted on the school’s website, emailed through Remind, presented at the Annual Title I meeting, and paper copies are provided in the school’s front office.

**Parent and Family Engagement Policy and Plan for Shared Student Success**

**2020-2021**



Angel Rodriguez, Principal

2150 Memorial Park Rd  
Gainesville, GA 30504

[*http://lhes.hallco.org/web/*](http://lhes.hallco.org/web/)

*Plan Revised October 14, 2020*

**What Is Title I?**

Lyman Hall Elementary is identified as a Title I school as part of Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with all parents and family members a written parent and family engagement policy.

**2020-2021 District Goals**

* By the end of FY21, the percent of students in each subgroup moving into the “Proficient” and “Distinguished” levels of performance on GA Milestones EOG will increase by 2%.
* By the end of FY21, the “Closing the Gaps” score will increase by 10% (based on FY19 “Closing the Gaps” score) at each level (elementary, middle, and high).
* By the end of FY21, the percentage of Economically Disadvantaged students moving into the “proficient” and “distinguished” levels on EOG will increase by 3.

**2020-2021 School Goals**

  **ELA:** 85% of students will be on grade level or demonstrate 1 year or more growth as measured by Fountas and Pinell reading benchmark (gr k-5). The overall weighted proficiency in ELA for Lyman Hall will increase by 5% from 34.7 to 39.7 (gr 3-5

 **Reading:** 60% of our students will be reading on or above grade level expectations as measured by Fountas and Pinell benchmark assessment (gr k-5) and overall weighted proficiency in reading as indicated by the EOG Lexile reading status (gr 3-5).

  **Math:** The overall weighted proficiency in Mathematics for Lyman Hall will rise from 53% to 58%

**Parent Involvement Program and Activities**

Lyman Hall Elementary will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. The dates and topics for 2020-2021are:

*Family Orientation – August 17, 2020- 3:00am - 7:30pm*

In building for K and new to school students only - Students with Last Names A-K.

Meet your child’s teacher, school personnel and helpful information about our school.

*Family Orientation – August 18, 2020- 3:00pm - 7:30pm*

In building for K and new to school students only - Students with Last Names L-Z.

Meet your child’s teacher, school personnel and helpful information about our school.

*Parent Teacher Conferences K-5* (by phone) - *October to November 2020- 8:00am-3:00pm*.

*Title I Annual Meeting (Zoom)– October 27, 2020 – 9:30am & 6:00pm*

Time of learning and sharing about our Title I program, including our parental involvement policy, the school wide plan, the school-parent compacts, and parents’ requirements.

*Canvas and LaunchPoint Parent Workshop (Zoom)- November 19, 2020* – 6:00pm

To teach parents how use canvas and LaunchPoint so they can be able to help their children at home.

*Literacy Parent Workshop (Zoom) - January 28, 2021-6:00pm*

To improve literacy skills for grades K-5.

*Math Parent Workshop (Zoom)- February 25, 2021- 6:00pm*

To improve math skills for grades K-5.

*Parent Teacher Conferences K-5 (*by phone)*– February to March 2021 - 8:00am-3:00pm.*

Title I Parent and Family Input Meeting (Zoom)- April 1, 2021 - 9:30am & 6:00pm

An input meeting for parents and family member to participate in discussions with the principal and staff regarding the school-wide plan, parent and family engagement policy, school-parent compacts, comprehensive needs assessment, and family engagement budget.

*Transition Night Parent Workshop - April 29, 2021- 6:00pm*

Parent Workshop to aid 5th graders into transition to middle school.

**School-Parent Compacts**

As part of this plan, Lyman Hall Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop together that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during the parent input meeting. The school-parent compacts are shared through the Annual Title I meeting, Infinite Campus, and posted on the school’s website. The school-parent compacts are kept in the main office if parents need another copy.

**School Measures to Provide Required Assistance**

Lyman Hall Elementary will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. The school will:

* Provide curriculum nights via zoom during the school year to explain Common Core Standards, Assessments, as well as how to monitor student’s progress.
* Lyman Hall will provide math and literacy workshops via zoom. This workshops will teach parents skills they will need in order to help their children become successful in school.
* Partner with Head Start through the District Parent Outreach Facilitator. The District Parent Outreach Facilitator meets with parents providing information and resources to support school orientation for parents and students to assist in successful student transition to Kindergarten.
* An opinion survey is conducted annually by Title I Parent Outreach Facilitator to assess parental participation in school events and satisfaction with the school in general. We also collect feedback throughout the school year and all this information is analyzed and included in our school improvement plan, parent and family engagement policy, and school-parent compact.
* School performance is posted on the Hall County Schools website and on the Georgia Department of Education website. Individual assessment results are communicated to parents through report cards each nine weeks’ period. Test results for standardized tests are sent as soon as received.
* A newsletter (in both English and Spanish) is published and sent home each month in the Monday folder. The parent liaison will assist the school’s personnel with all needs, included but not limited to interpretations, phone calls, parent engagement activities, school council meetings, and they are always searching for creative ways to improve parent and family engagement.
* All documents sent home are translated in Spanish; interpreters are available during the school day, at special meetings and workshops. Translation Equipment is also used for interpretation purposes. Notices of meetings are also sent via remind or email.
* A School-Parent Compact summarizes the shared responsibility for student success among parents, teachers and students. This document is shared at the Title I Annual Meeting, emailed through remind and posted on the school’s website.
* The School Improvement Plan is on file at the school for reference and is presented at the Title I Annual meeting. The system website contains information on adopted curriculum: Balanced Literacy and Common Core Georgia Performance Standards (CCGPS).
* Lyman Hall provides training for school staff during Staff Development Meetings on strategies to enhance parent communication and outreach. Staff will also share best practices during regularly scheduled faculty meetings.
* Collaboration with Boys and Girls Club to provide assistance to parents and families through literacy, parenting, and computer training.
* Participate in Canvas professional development modules at least 4 times a year to educate the staff on parent involvement and parent engagement.

**Parent and Family Engagement**

Lyman Hall Elementary believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

1. That parents play an integral role in assisting their child’s learning.
2. That parents are encouraged to be actively involved in their child’s education at school.
3. That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

**Lyman Hall Elementary** is committed to helping our parents and families attend the family activities listed in this plan.

*Angel Rodriguez- Principal* [angel.rodriguez@hallco.org](mailto:angel.rodriguez@hallco.org)

*Jairy Galvan- Parent Liaison*

[jairy.galvan@hallco.org](mailto:jairy.galvan@hallco.org)

**Parent and Family Engagement Standards**

**Lyman Hall Elementary** and our parents have adopted the National PTA Standards for Family-School Partnerships as the school’s model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Collaborating Sharing Power
6. with Community

**School Community Team**

**Lyman Hall Elementary** invites all parents to join the School Community Team that we call our School Council to share ideas and ways to involve other parents and family members to build partnerships with the school, families, and the community. The team will meet four times during the school year via zoom, but parents and family members can also submit their ideas or suggestions at any time. If you would like to learn more about the School Council, please contact the principal, Angel Rodriguez at 770-534-7044 or complete the interest form and leave it in the Main Office.

**School Community Team**

* Yes, I am excited about joining the School Community Team
* Yes, please contact me so I can learn more about the School Community Team
* Please send me notifications about future meetings and updates.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Students’ Name and Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Share Your Thoughts**

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students’ and the school’s goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telephone Number: (optional) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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