

What is a School-Parent Compact ?

A **School Parent Compact** for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students, and staff at Lyman Hall Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcomed to contribute comments at any time.

Please call or email us if you need assistance with childcare or transportation in order to participate in our programs. If you would like to volunteer, participate and/ or observe in the classroom, please contact Jairy Galvan at jairy.galvan@hallco.org, call 770-534-7044, or go to our school website, <https://lhes.hallco.org>

Activities to Build Partnerships

- Once a month starting in September join us for an evening of fun and learning in our parent workshops from 6:00pm to 7:00pm. Teachers will explain and teach you how to help your child academically at home.
- Every Monday and Wednesday starting in September come to be part of our Literacy class from 8:30am to 10:30am. Learn how you can better communicate with your child's teachers and administration.
- Throughout the year we will have several opportunities for parents to have one on one facetime with their student's teacher.

Communication about Student Learning

Lyman Hall Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

1. Weekly folders
2. Updates on the school website
3. Through Facebook and Twitter
4. Parent-Teacher conferences (Oct. & March)
5. Flyers
6. Infinite campus
7. Email or text
8. Monthly school newsletter

⇒ **Do you have any questions about your child's progress?**

Contact your child's teacher by sending a note by email, or call the school at **770-534-7044**.

2019-2020 School Parent Compact for Achievement

Revised August 23, 2019



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770-534-7044

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Our Goals for Student Achievement 2019-2020

District Goals:

- By the end of FY20, the percent of students in each subgroup moving into the "Proficient" and "Distinguished" levels of performance on GA Milestones EOG will increase by 2%.
- By the end of FY20, the "Closing the Gaps" score will increase by 10% (based on FY19 "Closing the Gaps" score) at each level (elementary, middle, and high).
- By the end of FY20, the percentage of Economically Disadvantaged students moving into the "proficient" and "distinguished" levels on EOG will increase by 3.

School Goals:

- **ELA:** 85% of students will be on grade level or demonstrate 1 year or more growth as measured by Fountas and Pinell reading benchmark (gr k-5). The overall weighted proficiency in ELA for Lyman Hall will increase by 5% from 34.7 to 39.7 (gr 3-5)
- **Reading:** 60% of our students will be reading on or above grade level expectations as measured by Fountas and Pinell benchmark assessment (gr k-5) and overall weighted proficiency in reading as indicated by the EOG Lexile reading status (gr 3-5).
- **Math:** 85% of students will demonstrate 1 or more years of growth as measured through Moby Max. The overall weighted proficiency in Mathematics for Lyman Hall will increase by 5%.

Teachers, Parents, and Students - TOGETHER for Success

School/Teacher Responsibilities:

Lyman Hall teachers will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Offer free parent and family workshops in math and literacy for grades K-5 once a month in the evening.
- Our monthly newsletter will feature strategies and games that can be used to help improve literacy and math skills.
- Our school webpage and social media pages will have family friendly websites to improve literacy and math skills.
- Teachers will use Remind to communicate with parents and share reminders and notices.

Family Responsibilities:

Lyman Hall parents joined staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list:

- Try to attend literacy and math evening workshops or get information from my child's teacher if we can't attend.
- Look for the class newsletter each month, check out the school website and implement strategies and games suggested.
- Play words games with the new vocabulary words and use math in everyday family activities and conversation.
- Parents will use Remind to receive reminders and any communication from the teachers.

Student Responsibilities

Lyman Hall students thought of the following ideas to make connections between learning at home and school:

- Talk to my family about new vocabulary words and what I am learning in math.
- Bring home our class newsletter and notices about workshops.
- Use the games and ideas sent home on the newsletter.
- Get on the computer and use the online resources at least three times a week.